



Title: Policy	Junior School Academic Honesty
Summary:	Policy and Procedures relating to Junior School Academic Honesty
Intended Audience:	Students, staff, parents
Author:	PYP Teachers
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IB Standard:	
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TAS Junior School Academic Honesty Policy

Rationale

The TAS Junior School Academic Honesty Policy links to the IB PYP Mission Statement and to our Junior School Mission statement.

"The TAS Co-educational Junior School strives to encourage all students to become responsible global citizens, resilient, independent and life-long learners.

Based upon a strong Christian ethos, we aim to inspire all students to succeed by making informed decisions that promote their academic, spiritual, social, emotional and physical growth."

It is our aim to have responsible students who are academically honest and therefore principled learners. The attributes of the Learner Profile and PYP attitudes will allow our expectations on academic honesty to be communicated to our students and parents with a common language. In terms of academic honesty, it is important that parents understand what is 'appropriate' help.

Academic Honesty is a valuable part of teaching and learning at TAS Junior School. Information is readily available through ICT and students need to be explicitly taught how to access and use this information. Students will be taught how to maintain a principled approach with all aspects of their work and to correctly cite and reference their work. These skills will be introduced and developed by class teachers as is considered age appropriate.

As part of our POI, students at TAS Junior School are required to present their developing personal opinions and research through discussion, reports and presentations. We aim to ensure that they know how to be 'transparent' (IBO, 2014) with their thinking, knowledge and understanding and that the work they produce is the learner's own and not copied from other students or other sources, unless referenced. Teachers will continually reinforce the concept of *"being true to yourself"* and the importance of *"completing your own work"*. Academic honesty will also be taught with regard to homework, collaborative work and assessments.

TAS Junior School has linked Academic Honesty to the learner profile "principled" and to many of the Approaches to Learning. The students will have opportunities to reference and cite work on a regular basis. This practice will be modelled by all PYP teachers. Teachers will also engage with students during learning activities and will be able to use this collaborative time to reinforce principles of academic honesty.

("Academic Honesty in the IB educational context", 2017 International Baccalaureate Organisation)

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