

Position Description

Casual Teacher

The Armidale School



TAS
THE ARMIDALE
SCHOOL



Position Description

Casual Teacher

The School

The Armidale School ('TAS') is a co-educational Anglican boarding and day school with a Junior School (Pre-Kindergarten to Year 5), Middle School (Year 6-8), and Senior School (Year 9-12). The School has an enrolment of approximately 650 students, including over 200 boarders.

TAS values and actively pursues individual academic performance and effort, but a TAS education is a comprehensive one, presenting every student with the experiences that create character and resilience, promote creativity, initiative and leadership and prepare them for life. We are proud of our history and traditions and membership of the GPS, yet at the same time we are liberal and progressive.

TAS staff are intrinsically involved in all aspects of the co-curricular program, allowing them to build greater understanding and rapport with each student.

Position Overview

The Casual Teacher is expected to cover teacher's absence by ensuring students are supported in completing set-work during lessons and providing supervision during non-class time.

It is an expectation that our teachers will possess a range of strategies to actively engage students in a challenging and exciting learning process that differentiates according to age, ability and specific individual needs.

TAS has high expectations of students and staff, and all teachers play an important part in ensuring they role model and expect excellence in presentation, approach to academic work and positive interactions with others.

While there is a focus on literacy and numeracy, nurturing students' intellectual, emotional, spiritual, and creative growth is also fundamental to a TAS education.

The Teacher

This role requires an outstanding educator with a commitment to nurturing the academic, social and emotional development of all students.

Requirements of this role:

- ▷ Supportive of the Christian ethos of the School
- ▷ Relevant teaching qualifications and accreditation as required by NESA Teacher Accreditation
- ▷ Knowledge of and competence in effective classroom management techniques
- ▷ Outstanding communication and interpersonal skills with the capacity to build strong relationships and engage with students, staff, parents and the community
- ▷ Knowledge of, or competency in the delivery of the International Baccalaureate PYP program
- ▷ NSW Working with Children Check prior to commencement on site
- ▷ Be fully vaccinated (2 Doses) of COVID-19 vaccine.

Child Protection

The Armidale School is fully committed to the protection of children and young people during all School activities and environments both within and outside of school hours.

It is expected that all staff will:

- ▷ Be aware of, understand and comply with the principles of the Child Protection and Mandatory Reporting requirements at all times
- ▷ Ensure adherence to the School's Child Protection Policies and demonstration of behaviours in accordance with these
- ▷ Undertake regular training and professional development in Child Protection
- ▷ Respond according to the School's policies and procedures when interacting with children, taking immediate and appropriate action towards all allegations and concerns
- ▷ all allegations and concerns very seriously
- ▷ Be committed to providing a safe environment for all children, promoting physical, emotional and cultural safety.

Employment with The Armidale School is subject to school policies including, but not limited to:

1. The School Child Protection Policies (including Mandatory reporting and Working with Children's Checks Policy)
2. Staff Code of Conduct
3. COVID 19 Vaccination Certificate outlining full vaccination is required.

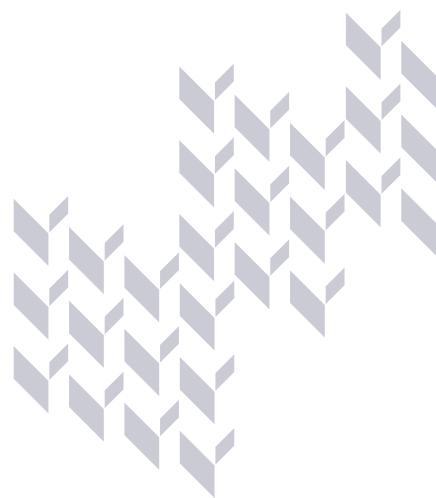
Reporting Relationships

This position ultimately reports to the Principal, however for all day to day matters this position reports to the the Deputy Principal.

All applications must be submitted via Seek.

For further information please contact Ms Susannah Warrick – Director of HR & Compliance (02) 6776 5800.

It is important to note that this document describes the main responsibilities of the position and is not designed to be prescriptive. The staff member can expect to undertake other duties in addition to those described in this document. All staff are expected to demonstrate behaviours that align with The Armidale Schools core values, Code of Conduct and Equal Employment Opportunity principles. The Position Description is subject to review and modification by the Principal in response to the changing needs of the School.





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