

Position Description

Teacher - VET Hospitality/Textiles
1 Year Maternity Leave Cover (Fixed Term)



TAS
THE ARMIDALE
SCHOOL



Position Description

Teacher - VET Hospitality / Textiles

The Armidale School

The Armidale School ('TAS') is a co-educational Anglican boarding and day school with a Junior School (Transition to Year 5), and Middle School (Year 6-8) and Senior School (Year 9-12). The School has an enrolment of approximately 670 students, including over 220 boarders.

TAS values and actively pursues individual academic performance and effort, but a TAS education is a comprehensive one, presenting every student with the experiences that create character and resilience, promote creativity, initiative and leadership and prepare them for life. We are proud of our history and traditions and membership of the GPS, yet at the same time we are liberal and progressive.

TAS staff are intrinsically involved in all aspects of the co-curricular program, allowing them to build greater understanding and rapport with each student.

The Armidale School's Vision is ***Excellence inspired by Character, Built through Challenge, Developing Graduates who are Capable, Kind and Confident.*** All Staff are expected to actively contribute to this Vision, and model the School's Values of ***Connection, Courage and Commitment.***

Role Statement

Technology and Applied Studies is taught at The Armidale School from Year 7 to Year 12. This role requires an enthusiastic teacher who is willing to be part of a dynamic team. This role is a 0.6FTE fixed term position for the 2027 school year. The faculty offers a wide range of subjects including VET options that are delivered at our Trade Training Centre.

This role requires the teaching of VET Hospitality. Experience and qualifications for this subject would be desirable. Textiles teaching experience would be desirable, but not essential..

Position Overview

It is an expectation that our teachers will possess a range of strategies to actively engage students in a challenging and exciting learning process that differentiates according to age, ability and specific individual needs.

While there is a focus on literacy and numeracy, nurturing students' intellectual, emotional, spiritual and creative growth is also fundamental to a TAS education.

The role of Senior and Middle School Teacher is a key role in the academic and pastoral life of the School and reports to the Head of Department. All teachers are required to participate in the wider life of the School including co-curricular, sporting events and excursions.

Requirements of this role

- » Be sympathetic to the Christian ethos of the School.
- » Demonstrate and promote excellence in classroom teaching.
- » Develop interesting and engaging lessons for students with a wide range of learning abilities and styles with support from the Head of Department.
- » Work collaboratively and contribute to a team environment.
- » Foster the use and implementation of new technologies.
- » Have excellent knowledge of curriculum and assessment with the ability to design quality teaching and learning programs.
- » Qualified to teach VET Hospitality.
- » Meet regularly with the Head of Department to discuss class and student progress and achievement.
- » Foster the use and implementation of new technologies.
- » Create teaching programs, including assessment plans for each class and submit these to the Head of Department as required.
- » Contribute to the evaluation, development and implementation of curriculum in subject area.
- » Adhere to the School's assessment schedule, conventions and deadlines.
- » Initiate contact with parents, as appropriate, concerning student's academic progress and behaviour.
- » Respond in a timely manner to all school-related correspondence to both internal and external stakeholders.
- » Demonstrate interpersonal skills of a high order.
- » Attend and participate in Department meetings.
- » Participate in excursions, competitions and other relevant curricular activities.
- » Attend to the responsibilities of grounds supervision and other supervisory duties as required.
- » Attend assemblies, staff days and staff meetings.
- » Attend School community events such as Open Days and Speech days.
- » Be involved in the process of reflective evaluation and goal setting for own professional growth as an educator.
- » Hold relevant teaching qualifications and accreditation as required by NESA Teacher Accreditation
- » NSW Working With Children Check prior to commencement on site.

All staff of the school are expected to be fully supportive of the School's pastoral care and co-curricular programs. This includes:

- » Responsibility for the pastoral care of a small group of students through the role of 'Advisor';
- » Participation in School House meetings and events;
- » Assistance with the sports program as a coach or supervisor in both the summer and winter seasons;
- » Involvement in the Activities program (which includes outdoor education, Cadets, Surf Lifesaving, Rural Fire Service, Year 12 study program);
- » Preparing students for national testing and competitions;
- » Representing the School in the local community and participation in relevant professional associations.

The Armidale School's Statement of Commitment to Child Safety and Wellbeing

All children and young people who come to The Armidale School have a right to feel and be safe. We are committed to providing a child safe and child friendly environment, where children and young people are safe and feel safe, and are able to actively participate in decisions that affect their lives.

We have a zero tolerance for child abuse and other harm and are committed to acting in students' best interests and keeping them safe from harm.

The School regards its Child Protection responsibilities with the utmost importance and is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintaining a child safe culture.

Each member of the School community has a responsibility to understand the important and specific role they play individually, and collectively, to ensure that the wellbeing and safety of all students is at the forefront of all that they do, and every decision they make.

The School's Statement of Commitment to Child Safety has been designed to reflect the National Principles for Child Safe Organisations.

In accordance with Child Protection legislation all people seeking child-related employment are required to complete a Working with Children Check clearance prior to employment at the School.

It is important to note that this document describes the main responsibilities of the position and is not designed to be prescriptive. The staff member can expect to undertake other duties in addition to those described in this document. All staff are expected to demonstrate behaviours that align with The Armidale Schools core values, Code of Conduct and Equal Employment Opportunity principles. The Position Description is subject to review and modification by the Principal in response to the changing needs of the School.



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